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CONCEPTUAL RESEARCH FRAMEWORK FOR INVESTIGATING THE INFLUENCE OF TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAM (TPDP) TOWARDS STRESS, TEACHERS' EFFICACY AND COLLECTIVE EFFICACY AMONG SECONDARY SCHOOL TEACHERS IN SABAH

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STUDENT EVALUATION OF LEARNING EXPERIENCE IN ACCOUNTING DEPARTMENT, TRISAKTI UNIVERSITY
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EDITORIAL

Welcome to the fourth edition of Journal of Educational Thinkers for 2013.

To the casual reader, this selected collection of articles of SEAAIR 2012 conference will be impressive because of its sheer size, but practitioners of local and regional education will be astonished by the articles written in depth of detail and complexity. The fact that SEAAIR 2012 conference held in Kota Kinabalu, Sabah; brought together higher education educationists from the region is a credit to the School of Education and Social Development, UMS. After all, the conference was successful in the advancement of research leading to improved understanding, planning, and operation of institutions of post-secondary education. The dissemination of information and interchange of ideas on problems of common interest in the field of institutional research, continued professional development of individuals engaging in institutional research, institutional management and post-secondary planning and policy development.

In this special edition we have contributions from The Philippines, Thailand, Indonesia and Malaysia. We know of course that higher educational institutions generally and commencing recently in South East Asia, do have to fine - tune their teaching and learning styles and deliveries to ensure lifelong learning given the technology advances that impact on knowledge acquisition and application. This is indeed a remarkable collection of articles filled with researched issues on education in ASEAN higher education institutions comprised of firstly, the article on the policy in higher education in ASEAN by Nirwan Idrus on "Toward a Policy Option for Southeast Asian pursuit of World Class Higher Education".

Next, are articles on teacher development: "Teacher's Emancipation in Classroom Teaching Management through Transformation via Action Research Practices" by Melati Jilon et al; The Impact of Learning Organization on Organizational Readiness for Change of Widyatama University by Sunardi S. Brahmana and Veronica Christina; Enhancing Pedagogical Content Knowledge: An Exploration of Experienced ESL Teachers' Cognition on Adverse Classroom Climatic Conditions in Sabah, Malaysia by Ameiruel Azwan bin Ab Aziz et al.

Thirdly the theme on quality in higher education: Identifying best practices for satisfying students by benchmarking World Class higher education by Mazirah Yusoff and F. McLeay; Quality Assurance Training: Culture or Calamity? by Teay Shawyun and Shaun Louie Sabico; A Conceptual Research Framework for Investigating the Influence of Teachers' Professional Development Program (TPDP) Towards Stress, Teachers' Efficacy and Collective Efficacy among Secondary School Teachers in Sabah, by Dewi Isma Madzlan et al.

Finally, the scholarship of teaching and learning in higher education: Raquel C. Pambid's article on the Materials, innovative methods, strategies and techniques and the patterns of Science teaching used by the student teachers as described in their plans; Sofie et al., The quality of student services has been evaluated by university management. They have evaluated the student learning activity in the class related with the student satisfaction. Judith C. et al., When is Teaching Effective? Understanding Teachers' Beliefs about Effective Teaching; Online Education Adoption in Thailand: Pilot Study using DTPB, Bussagorn Leejoeiwara and Dr. Thanawan Phongsatha; Values Integration of Music, Arts, Physical Education and Health (MAPEH) Program in Western Visayas: A Cross-Cultural Study, Ma. Xenia Y. Guanzon; The Role of Instructor in Increasing the Value of Learning Experience, Fatik Rahayu et al., Discovering the Scholarship of Teaching beyond the Ivory Tower, Hamzah Md.Omar; The Relationship between Learning Climate and Students' Achievement at Ramkhamhaeng University, Narat Wattanapanit; Research Culture in a Hong Kong-Based World-Class University: A Case Study, Violeta C. Valladolid; Trend Analysis of Service Quality Index: A Case Study of Academic Support Units in Assumption University of Thailand, Narong Chumsupanwaree & Teay Shawyun,; Initiatives towards Sustainable Campus: A Case Study of Dark Green Schools, Alice T. Valerio.

This is a special edition on higher education in ASEAN countries that I hope the readers can easily use these pages in fostering interests and activities related to institutional research, management, policy and planning; and finally, the advancement of post-secondary education and the improvement of the quality of post-secondary educational outcomes.

Assoc. Prof. Dr Hamzah Md. Omar

Chief Editor

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Contents

Articles	Pages
TOWARD A POLICY OPTION FOR SOUTHEAST ASIAN PURSUIT OF WORLD CLASS HIGHER EDUCATION <i>Nirwan Idrus</i>	1
TEACHER'S EMANCIPATION IN CLASSROOM TEACHING MANAGEMENT THROUGH TRANSFORMATION VIA ACTION RESEARCH PRACTICES <i>Melati Jilon, Hamzah Md. Omar & Siti Haswa Niza Abdullah</i>	13
IDENTIFYING BEST PRACTICES FOR SATISFYING STUDENTS BY BENCHMARKING WORLD CLASS HIGHER EDUCATION <i>Mazirah Yusoff & F. McLeay</i>	29
ENHANCING PEDAGOGICAL CONTENT KNOWLEDGE: AN EXPLORATION OF EXPERIENCED ESL TEACHERS' COGNITION ON ADVERSE CLASSROOM CLIMATIC CONDITIONS IN SABAH, MALAYSIA <i>Ameiruel Azwan bin Ab Aziz, Hamzah Md Omar & Sheik Badrul Hisham Jamil Azhar</i>	45
CONCEPTUAL RESEARCH FRAMEWORK FOR INVESTIGATING THE INFLUENCE OF TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAM (TPDP) TOWARDS STRESS, TEACHERS' EFFICACY	63

**AND COLLECTIVE EFFICACY AMONG
SECONDARY SCHOOL TEACHERS IN SABAH**

*Dewi Isma Madzlan, Mohd.Khairuddin Abdullah & Khalid
Johari*

**DISCOVERING THE SCHOLARSHIP OF TEACHING 73
BEYOND THE IVORY TOWER**

Hamzah Md. Omar

**THE IMPACT OF LEARNING ORGANIZATION ON 87
ORGANIZATIONAL READINESS FOR CHANGE OF
WIDYATAMA UNIVERSITY**

Sunardi S. Brahmana & Veronica Christina

**STUDENT EVALUATION OF LEARNING 109
EXPERIENCE IN ACCOUNTING DEPARTMENT,
TRISAKTI UNIVERSITY**

Sofie, Fatik Rahayu, Rosyana Dewi, Murtanto

**THE ROLE OF INSTRUCTOR IN INCREASING THE 121
VALUE OF LEARNING EXPERIENCE**

Fatik Rahayu, Sofie, Hexana Sri Lastanti & Murtanto

**QUALITY ASSURANCE TRAINING: CULTURE OR 135
CALAMITY?**

Teay Shawyun & Shaun Louie Sabico

**ONLINE EDUCATION ADOPTION IN THAILAND: 157
PILOT STUDY USING DTPB**

Bussagorn Leejoeiwara and Thanawan Phongsatha

**THE RELATIONSHIP BETWEEN LEARNING 173
CLIMATE AND STUDENTS' ACHIEVEMENT AT
RAMKHAMHAENG UNIVERSITY**

Narat Wattanapanit

TREND ANALYSIS OF SERVICE QUALITY INDEX: A CASE STUDY OF ACADEMIC SUPPORT UNITS IN ASSUMPTION UNIVERSITY OF THAILAND	185
<i>Narong Chumsupanwaree & Teay Shawyun</i>	
METHOD, STRATEGIES, AND TECHNIQUES USED BY STUDENT TEACHERS IN TEACHING SCIENCE	195
<i>Raquel C. Pambid</i>	
WHEN IS TEACHING EFFECTIVE? UNDERSTANDING TEACHERS' BELIEFS ABOUT EFFECTIVE TEACHING	213
<i>Judith C. Chavez, DM; Miguella B. Napiere & Jerome A. Ouano</i>	
PERCEPTION OF FULL-TIME COLLEGE ACADEMIC ADMINISTRATORS AND FACULTY ON THE IMPLEMENTATION OF TRIMESTRAL SYSTEM AT DE LA SALLE LIPA	225
<i>Lanie M. Santos</i>	
VALUES INTEGRATION OF MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH) PROGRAM IN WESTERN VISAYAS: A CROSS-CULTURAL STUDY	241
<i>Ma. Xenia Y. Guanzon</i>	
RESEARCH CULTURE IN A HONG KONG-BASED WORLD-CLASS UNIVERSITY: A CASE STUDY	257
<i>Violeta C. Valladolid</i>	
INITIATIVES TOWARDS SUSTAINABLE CAMPUS: A CASE STUDY OF DARK GREEN SCHOOLS – ACCREDITED UNIVERSITIES IN THE PHILLIPINES	269
<i>Alice T. Valerio</i>	

